

TODAY'S ACTIVITY

This pamphlet provides more information about the activity your child will do today. You will see examples of pictures and questions.



HAVERFORD
COLLEGE

Are you interested in future studies? Join our research participant mailing list and we will let you know when there's a new study for you and your child to participate in!

Please visit us at haverfordismlab.org for more information and to fill out a short form to be notified!

- - Before we get started -

We want parents to know that we never try to change a child's thoughts or ideas about any group of people. We're just curious about how children naturally think about the social world around them. We only give feedback on basic comprehension questions, to make sure that children are paying attention, and we never mention social status or race explicitly in the study. We want to know how kids spontaneously pay attention to these group dynamics and/or use them to make decisions about how to navigate the social world.

Children usually really enjoy these studies, but if your child becomes tired, bored, or uncomfortable at any time then we will stop the study immediately. We are happy to answer any questions that you have now, as well as after your child completes the study.

Thank you so much for your participation!

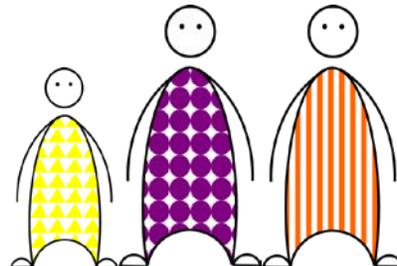
- What is the point of this study? -

With this study, we hope to better understand how children of different ages evaluate claims of inequality and what factors exist that affect these evaluations.



- Flurps, Gorps, and Zarpies -

These are the three fictional groups of people described in this study. Each figure represents one of the three groups. We will never reference any existing social group.



Resource Control Task

This activity will help us understand how children reason about power and access to resources. Children are shown three different groups of people: Zarpies, Flurps, and Gorps. These are made-up groups of people who live within a fictional town. After describing different characteristics of these groups, children will be asked to decide who is being mean to one of the three groups, along with who gets to use the pool when two different groups want to go swimming – the favorite activity of people in this town.

Social Preferences Activity: Part I

This activity will help us understand what inferences children may make about different groups, and how they perceive different groups they are presented with. In this activity, your child's attention will be directed towards the three fictional groups of people. They will be asked questions like the following:



- How much do you like [x group]?

Social Preferences Activity: Part II

This activity will help us understand how children use social information when deciding who to affiliate with or how to behave towards others. In this activity, your child will be shown pictures of members of the different groups and asked which one they would like to invite to their birthday party.

